

Teaching and Learning Transition



Transition definition – ‘Movement, passage or change from one position, state, subject, concept, etc., to another’.

When identifying and facilitating transitions for children, whichever they may be e.g., home – school, childminder – school – home, or room – room, it is important to ensure they are as smooth as possible. Transition is not just about transferring paperwork, but about putting the child at the centre of any thinking about the child’s care, education and wellbeing, this is the transfer of Pedagogy.

Key words associated with this gradual process are: - secure relationships, positively affirming environments, physical and emotional wellbeing, diversity and difference, positive attitudes – there are many more key words, you could do further research to find more. We used ‘Transitions in Early Years’, by Sue Allingham.

TASK

Think about 3 children you have observed who found transition difficult

- Were their behaviours broadly the same or different with each child?
- What alerted you to the fact that the children were struggling with transition?
- Using the key words above that are associated with transitions identify ways to develop your practice to support smoother transitions for children.