

Inclusive Practice

SLC 4 – Communication and talking – Resources



Please note: the SLC cards have been designed to be worked through in order from cards 1 - 6

Children are born communicators and often practice their developing language skills by engaging in storytelling, through role play, small world, and made-up games.

You can encourage and support this exploration of early language by scaffolding children's learning and writing down exactly what children say, in the form of story books, for them to enjoy over and over again. Young children love repetition, and this type of activity will offer important opportunities for them to feel their voice has been heard.

Task

Explore 'story scribing' from the link below and think about how this resource can be developed and used in your setting to help support communication and talking.

[Exploring language - Help for early years providers - GOV.UK \(education.gov.uk\)](https://www.gov.uk/education/government/department/department-for-education/early-years/early-years-providers)

Further reading:

[Early Interventions \(leicspart.nhs.uk\)](https://www.leicspart.nhs.uk/early-interventions) 16 – 26 months

[Early Interventions \(leicspart.nhs.uk\)](https://www.leicspart.nhs.uk/early-interventions) 22 – 36 months.