



Leicester City Clinical Commissioning Group
West Leicestershire Clinical Commissioning Group
East Leicestershire and Rutland Clinical Commissioning Group



Special Educational Needs and Disability (SEND) Joint Commissioning Strategy 2021 to 2024

For Leicester, Leicestershire and Rutland



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In this easy read document, difficult words are in **bold**. We explain what these words mean in the sentence after they have been used.



Some words are [blue and underlined](#). These are links which will go to another website which has more information.

Introduction



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This strategy has been made by Leicestershire County, Leicester City and Rutland County Council with their Parent Carer Forums, and the Leicester, Leicestershire and Rutland (LLR) Clinical Commissioning Groups (CCGs).



A **strategy** is a plan that covers a long period of time.



We are working together to plan, **review** and buy services for children and young people with Special Educational Needs or Disabilities (SEND).



Review means to look at something to see if it needs to be changed.



Joint commissioning

Joint commissioning means children and parents/carers with local councils and health services are working together to look at:



- reviewing what is needed and what needs to change.



- planning how to make the change.



- buying a new service or ending an old one.



- what has happened to see if things have improved.

SEND in Leicester, Leicestershire and Rutland



There are about 22,000 children and young people with SEND in the Leicester, Leicestershire and Rutland area.



That is about 1 in every 8 children and young people.



Over 2,000 children and young people go to a special school.



About 12,000 children with SEND go to an ordinary primary school.



There are about 7,500 children and young people with SEND in ordinary secondary schools.



They have many different needs:

- Some have a moderate learning difficulty.
- Some have problems with speech and language.
- Some have mental health problems or difficulty with their emotions.
- Some have difficulty with eyesight or hearing.
- Some have a physical disability.
- A smaller group have more serious learning disabilities.

Our aims

We want to:



- remove the things that are stopping children and young people with SEND from taking part.



- support children and young people to make the most of their lives.



- help as many children and young people with SEND as we can.



- make sure we use our money in the best way.



- listen to young people and their families and work together with other organisations when we buy services.



- support children and young people who need help the most.



Our priorities

Priorities are the most important things that we will do first.

Our priorities are to:

- understand what children and young people want.
- do what the government tells us to do.
- check that the services we buy are good quality.
- look at how we can support children and young people in the way that is best for them.
- help young people get ready to be adults.
- find good ways of working together.
- look at the services that we are buying already and check they are good.



Working together



We will involve children, young people, families and carers when we review, plan and start new services.



We work together with some groups of people who use services.



These are:

- Big Mouth Forum in Leicester
- Parent Carers Forum in Leicester
- Leicestershire SEND Hub
- Rutland Voice
- Healthwatch
- Rutland Disabled Youth Forum



We work together with staff from the local councils and health services on different committees.



The work of all the these groups is checked by managers from the local councils and health services.

What services do we buy?



Together we buy services that provide:

- support for children and young people to be in school.
- psychology services - these help children and young people with behaviour or problems with their emotions.
- short breaks.
- specialist nurseries.
- school health visitors.
- help for very young children.



- family support.



- speech and language therapy.



- a learning disability team.



- help with problems around eating.



- community nursing.



- equipment for children and young people.

Action plan



This action plan explains what we want to do between 2021 and 2024 for children and young people with SEND.

We want to use these actions to:

- collect information about what services will be needed in the future.
- make plans for the health, education and social care services we need in coming years.
- set up a good way of checking that services are working properly.
- set up a way for children and young people with various health conditions that affect their brains to get the support they need.
- look at how services can be more flexible, so they are right for each individual person.





- look at the way we help young people get ready to move on to their adult life.



- set up a new group to make sure this action plan is working properly.



- look at how we help children and young people who need a lot of support. We want to check that these services are the best value for money.



- look at how we help children and young people who have problems with their behaviour. We want to make sure we help them with everything they need.



- look at how we help children and young people who have health problems. We want to make sure we are helping them in the best way.



- look at the information and advice that we are giving children, young people and their families. We may need new information and advice.



- help more people to know about **the Local Offer**.

The Local Offer is all the different services that are provided for children and young people with SEND and their families and carers.

For each of these actions

For each of these actions we will think about:



- How do we work together involving children, young people and families?



- How do we explain these changes to children, young people and families?



- How do we work on each action together?



- How does each action affect education, social care and health services?



- How do we train our workers on these changes?
- How do we make sure we help children and young people get any new services as quickly as possible?

For more information

If you need more information, please contact us by:



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