

SEND Transfer Form

Name: James James

Date of birth: 01/01/2016

Date identified November 2018

SEN support plan attached

Advice from Area SENCO/EY
Teacher

Describe the child's strengths and needs:

Social, Emotional and Mental Health:

Sam tends to be on the periphery of activities. He watches but often doesn't join in. He struggles to separate from his mum in the morning.

Communication & Interaction

Sam is a reluctant speaker. He uses 3 word phrases with his peers but seldom responds to adults, and doesn't initiate conversations.

Cognition & Learning

Sam enjoys playing with construction toys and has some lovely imaginative play skills. He likes to join in with action songs and rhymes.

Sensory and/or Physical Needs

Sam had grommets fitted when he was 2 years old. He loves outside play where he tends to be chattier. His gross and fine motor skills are age appropriate.

Strategies that help:

Adults not pressurising him to speak. Additional time to respond when he is spoken to. Key worker to greet him each morning and help him separate from his mum. Offering Sam choices. Daily opportunities for small group activities.

Agencies involved: Please give full details

EY Support teacher/Area SENCO

Name: Jackie Malone

Telephone: 0116 4541120

Health visitor

Name:

Telephone:

Speech and language therapist

Name:

Telephone:

Educational psychologist

Name:

Telephone:

Other: Add in any other agencies involved here