

Safeguarding

The Prevent Duty



The Counter Terrorism and Security Act places a duty on early years providers 'to have due regard to the need to prevent people from being drawn into terrorism'.

The Prevent Duty October 2023

"Providers must have regard to the government's statutory guidance 'Working Together to Safeguard Children' 17 and to the 'Prevent duty guidance for England and Wales.'

(EYFS 2023)

What is the threat?

Currently the UK's primary threat and highest priority is Islamist related extremism. Although there is still a risk of people, including those who take their whole families, travelling to Syria the landscape has changed and extremists are being encouraged to carry out attacks on UK soil. Also, a concern is the Extreme Right- Wing terrorism element of extremism. This is something that has gained momentum and must also be considered within safeguarding arenas.

What is radicalisation?

Radicalisation is a process, similar to grooming, by which someone comes to adopt extreme political, social or religious ideals that can lead to violence (terrorism). Even very young children may be at risk of radicalisation if they are being exposed to certain views and propaganda within the home, so early years providers have a statutory duty to support them and inform the relevant agencies.

What is your responsibility?

The Early Years Foundation Stage framework already supports providers in Promoting fundamental British values, which challenge negative attitudes and help build children's resilience. Clear and robust safeguarding policies and procedures should include how you assess the risk of children being drawn into terrorism or affected by extremism, and what you would do if this happened. Ensure all staff understand their responsibilities and feel confident in challenging extreme views and behaviours and know when and how to report this.

Task 1

Discuss as a team:

- 1) What sort of behaviour or dialogue from a child or family member might give you cause for concern?
- 2) How would your setting demonstrate that they are protecting children from radicalisation and harmful views and influences?
- 3) How would you report any concerns you may have?
- 4) When working with the children, how do you challenge negative attitudes and stereotypes?
- 5) Does your safeguarding policy give reference to the Prevent Duty?
- 6) Can staff articulate their knowledge and understanding of the Prevent Duty?
- 7) Have staff accessed Prevent Training?
- 8) What opportunities do staff have to discuss online learning to allow them to apply it to the context of their role?

9) What are the signs and indicators of radicalisation?

10) Are children in your setting offered opportunities to discuss their opinions on themselves, their family life and values, culture and religion and how we all differ?

Task 2

Use the resources below to update your own knowledge, share with others and reflect on practice.

Prevent Duty

[Revised Prevent duty guidance: for England and Wales - GOV.UK \(www.gov.uk\)](http://www.gov.uk)

www.gov.uk/government/publications/protecting-children-from-radicalisation-the-prevent-duty

National training

<https://www.elearning.prevent.homeoffice.gov.uk>

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Other links-

<https://www.actearly.uk/>

<https://www.teachearlyyears.com/nursery-management/view/qa-british-values-and-the-prevent-duty>

<http://www.educateagainsthate.com>

Let's Talk About It

<http://www.ltai.info>

WRAP online

<http://www.elearning.prevent.homeoffice.gov.uk/>