

Teaching and Learning

2 Year progress check



It is a statutory duty to carry out the 2 years progress for every child, between the ages of 2 and 3 years.

This includes reviewing the child's progress in the prime areas and sharing your findings with parents and carers. This assessment will enable you to celebrate the progress the child is making, as well as provide as an opportunity to identify any potential delays that should be targeted accordingly.

The EYFS Statutory Framework stipulates the requirements regarding the 2-year progress check (point 2.4 – 2.6 p18-19) and what is expected of providers. This should fall in line with your existing observation and assessment arrangements.

A sound understanding of child development as well as knowing the individual child well is key to ensuring that the check is completed effectively.



With this in mind, consider your own process for ensuring that the checks are carried out in a timely and meaningful way.

Who should we involve in the process?

The child, the key person, leaders/managers, other practitioners, the parents, the child's health visitor, any other professional or supporting agency working with the family etc.

Why is it important to gather their opinions?

Each adult's relationship with the child will have been developed through unique interactions and experiences. The perspective of adults in the child's life will ensure that the progress check is a true reflection of the child's strengths and areas for development across the prime areas and more.

What do we mean by integrated review?

At 2 years, the health visiting team will review the child's health and development as part of the Health Child Programme. To ensure that we are consistent in our approach across services, and to enable us to moderate our findings, the sharing of information between professionals is advocated. With consent from parents/carers, you can reach out to the health visitor supporting the child and agree upon the most effective way of sharing information. Through this 2-way communication, you can be sure that you are taking a holistic approach to the assessment.

Task 1

Consider how you feedback to parents and carers the completed progress check.

- What format do you provide the information?
- Is there opportunity for the parent to talk with the child's key person about the findings?
- How do you ensure that potentially sensitive content is managed considerately e.g., if delays have been identified? Consider how the parent/carer might feel reading this information cold in a report without the opportunity to discuss?
- Is the language used within the report parent friendly? Inadvertently using professional jargon can be an obstacle for a meaningful exchange with parents.
- How do you use the 'What to expect in the Early Years Foundation Stage: a guide for parents, so support the sharing of information?

Useful links

[Progress check at age two – Non-statutory guidance for the early years foundation stage \(publishing.service.gov.uk\)](https://www.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/444242/Progress-check-at-age-two-Non-statutory-guidance-for-the-early-years-foundation-stage.pdf)

Here you will find supporting guidance, suggested templates for the check etc.

[What-to-expect-in-the-EYFS-complete-FINAL-16.09-compressed.pdf](#)