

Safeguarding

Let's reflect - FGM



Practitioners need to be conscious of the signs and indicators of FGM, understanding physical changes, behavioural changes, and patterns in attendance etc. to enable them to better safeguard children in their care.

Use these questions and links below to support you in reflecting on staffs understanding and practice.

- Have staff been offered FGM training? If so, what opportunities have there been for staff to embed this learning and apply it to the context of their day to day work?
- Are staff able to articulate their knowledge of the signs and indicators of FGM?
- Do staff feel confident in the reporting process when concerns are identified? If not, what action needs to be taken?
- What information do you share with parents regarding your responsibilities in protecting young girls from FGM?
- Do staff feel confident in engaging with parents regarding the subject matter? If not, what can you do to support staff in feeling more able to effectively communicate with parents?

Useful links

NSPCC

<https://www.nspcc.org.uk/preventing-abuse/child-abuse-and-neglect/female-genital-mutilation-fgm>

LSCPb

[LSCPb | Female Genital Mutilation \(lcitylscb.org\)](https://www.lscpb.org.uk/female-genital-mutilation)

Virtual College Home Office

[Free FGM Training Online | Recognising & Preventing FGM Free Course | Virtual College \(virtual-college.co.uk\)](https://www.virtual-college.co.uk/free-fgm-training-online-recognising-preventing-fgm-free-course)

NHS

<https://www.nhs.uk/conditions/female-genital-mutilation-fgm/>

Forward – safeguarding rights and dignity

<http://forwarduk.org.uk/key-issues/fgm/>

LSCPb

[FGMLeaflet2VERSION3.pub \(lcitylscb.org\)](https://www.lscpb.org.uk/fgm-leaflet2version3)

