Safeguarding
A clean environment

Who in the setting is responsible for ensuring that the environment and resources are clean?

As people, we may have a different perspective on what is considered 'clean', therefore a shared understanding of the expectations and standards should be made clear to all.

Task

Review your cleaning rota. Does it work in practice and cover all areas/equipment? How often do you clean the following:

- Baby toys?
- Toilets?
- Dressing up clothes?

Think of other areas/equipment and the arrangements you have for ensuring their cleanliness.

How are children encouraged to keep the environment clean? Do you discuss why this is important? Children should be encouraged to take pride in their spaces, but should be able to recognise the potential side effects should cleanliness not be maintained e.g. germs being spread due to surfaces not being cleaned following mealtimes.