

# Inclusive Practice

## SLC 5 – Speech – The Practitioners Role



Please note: the SLC cards have been designed to be worked through in order from cards 1 - 6

Using your environment to explore sounds during play is a skill for a practitioner to develop and use whilst being involved in high quality play opportunities. Modelling speech sounds during play is a really effective and easy way of supporting your child's speech sound system. Try giving lots of repetition of words that contain sounds they find tricky!

### **Task 1**

Use the video clips below with your team to aid a discussion about your current knowledge and practice in this area. Recognise what you are good at and what may need further development.

Exploring sounds during play

[Exploring Speech Sounds - YouTube](#)

Example of using speech sounds in play

[Modelling speech sounds - YouTube](#)

It is important that you do not lose sight of individual children's ages/stages and development needs. Pitching your activities, strategies and teaching methods at the correct level is essential, not getting this right can actually do more harm than good!

## **Task 2**

Observe a practitioner in your setting using the information above as a prompt and see how well they are doing.

Remember to share your constructive feedback at the end of the observation, allowing for supportive professional dialogue.