

# Inclusive Practice

## SLC 3 – Understanding – Engaging Parents



Please note: the SLC cards have been designed to be worked through in order from cards 1 - 6

To optimise opportunities for developing children's understanding of what is being communicated, consider how you work in partnership with parents.

[What to expect in the EYFS](#) is an excellent resource for parent and carers, providing guidance about a child's learning and development. Information about supporting a child's understanding of language at home is included, spanning all ages and stages.

### **Task**

Pull some of the suggestions from [What to expect in the EYFS](#), that focus on understanding to share with parents e.g.,

- Hold my hands to help me make the actions as you sing songs.
- Play games with me where I have to follow instructions like 'roll the ball'
- When we're tidying up give me simple instructions like "Put your shoes in the basket" or "Put the remote control on the sofa."
- When we're sharing a story together ask me why I think something has happened or what might happen next.

Think about how you could share any specific points from the document and include the link to the main document should they wish to explore further.