

Inclusive Practice

SLC 2 – Attention and listening – Environment



Please note: the SLC cards have been designed to be worked through in order from cards 1 - 6

“To support early listening and understanding, consider your setting’s physical and emotional environment. Children should be able to practice listening closely and be encouraged to focus their attention. They will benefit from a quiet environment when they are learning to listen and understand.”

Help For Early Years Providers

Task

Creating a good listening environment:

What does it feel like to look and listen in your room? Take a moment to stop and listen.

What do you hear?

What do you think might be a challenge for the children when it comes to listening and attention in your environment? For example, the acoustics (are there high ceilings, is it one open room), is there music playing etc.

- Identify 2 improvements you could make within the environment that would support listening and attention.