

# Teaching and Learning

## The curriculum - what we want children to learn



A curriculum is what you want the children to learn in the time they are with you.

You can decide how best to deliver those areas by creating a curriculum unique to your setting, providing activities and experiences that deliver the areas of learning.

### **Task**

When creating a quality curriculum many things need to be considered. It is important that this is established together as a team to ensure the same messages and overall aim is consistently understood and delivered.

The following 8 headings could be considered when creating a curriculum. These will help you to ensure that the curriculum is unique to your setting, children, and families.

Under each heading write a list of what your setting offers to the unique child, an example has been provided to provoke your discussions.

- EYFS - Key areas of effective practice
- Development tools - Birth to five matters
- Experiences - Sensory play
- National and local agendas - Happy teeth, healthy smiles
- Community - Health needs in the local area, local community resources to access
- Skills achieved - What we want a child to do before they move to the toddler room - hold a cup with a lid.
- Partnerships working - Parents voice tools
- Cohort - What are the children's curiosities?