

# Teaching and Learning

## What have you done today?



Managing parents' expectations of producing a variety of physical resources, that their child has made is something that needs to be addressed by the setting prior to a child starting. It is a very important that these expectations are understood by parents and the focus towards more meaningful magic moments are captured by the practitioner such as, helped a friend today, climbed a tree with confidence, made marks in the cornflour. These can be shared verbally or with pictures to celebrate the child's achievements.

### **TASK 1**

#### Scenario

You are caring for a three-year-old child and the day is coming to an end. The parent arrives and asks the child 'What have you been doing today?' the child replies 'Nothing'. The parent questions why the child has not made anything to bring home.

- How will you respond to this?

Think about the following message:

'Children do not have to produce something to prove that they have achieved'

## **TASK 2**

Work in pairs. Each person thinks about a child that they have cared for today and explain to one another what the child has achieved today.

Consider how you feedback to parents and carers at the end of the day about what their child has achieved, however big or small.