

Teaching and Learning

Child development - Literacy



“Literacy in the early years includes talking about books, print in the environment, early mark making and writing, as well as sharing books and reading. The EYFS Statutory Framework emphasis the fundamental importance of literacy and sharing books.”

(Pacey.org.uk)

TASK 1

Working with a partner look at the Development Matters statements below and choose which age band you think they fit into either birth to 3 years, 3- 4 years, 4-5 years:

- Joins in with songs and rhymes, copying sounds, rhythms, tunes and tempo.
- Names of the different parts of a book
- Read’s individual letters by saying the sounds for them.
- Enjoys sharing a book with an adult.
- Read’s English text from left to right and from top to bottom
- Engages in extended conversations about stories, learning new vocabulary.

- Can turn the pages correctly in a book
- Develops play around favourite stories using props.
- Read's simple phrases and sentences made up of words with known letter–sound correspondences and, where necessary, a few exception words.
- Has a favourite book and seeks it out, to share with an adult, with another child, or to look at alone.
- Ask questions about the book. Makes comments and shares their own ideas.
- Repeats words and phrases from familiar stories.

Now check your answers using the Development Matters guidance.

TASK 2

Watch the video below exploring literacy of 4 children reading with an adult:

[Observation: Reading Sequence - YouTube](#)

With a partner or within your team answer and reflect on the following questions:

- What literacy skills did each child demonstrate during the video? (re-visit the video if you need to).
- How did they differ? Consider the children's use of language and their comprehension.
- Using the Development Matters tool, decide where you plot each child's literacy development in reading?

- Do you need any further information to be able to do this? If so what?
- What next steps would you provide for each child and why?
- What strategies did the practitioners use to support each child? Think about how they interacted with the children.

Finally, something to always remember:

“Young children love to hear and read their favourite books and stories again and again.”

What to expect in the EYFS 2021

Is this something you do in your setting?