

Reflective Practice

Multi-agency Working (2)



'Every setting is part of its community even though not all the children live in the surrounding neighbourhood'

'When the setting values the local community, it can encourage the different community groups to work together for the benefit of all'

EYFS Department for Children, Schools and Families.

TASK

- Produce a map of the area in which your setting is based.
- Ask parents, practitioners and children to put 'special' landmarks on the map.
- Invite visitors into the setting to meet the staff and children e.g., local businesses, children's centres, health workers, librarians etc.

Consider how these links can support you in improving quality and extending children's learning and experiences.