

# Inclusive Practice

## SLC 4 – Communication and talking – Resources



**Please note: the SLC cards should be worked through in order from cards 1 – 6**

Children are born communicators and often practice their developing language skills by engaging in storytelling, through role play, small world and made-up games.

You can encourage and support this exploration of early language by scaffolding children's learning and writing down exactly what children say, in the form of story books, for them to enjoy over and over again. Young children love repetition, and this type of activity will offer important opportunities for them to feel their voice has been heard.

### **TASK**

Explore 'story scribing' from the link below and think about how this resource can be developed and used in your setting to help support communication and talking.

- Exploring language - Help for early years providers (GOV.UK)  
[help-for-early-years-providers.education.gov.uk/communication-and-language/exploring-language](https://www.gov.uk/help-for-early-years-providers/communication-and-language/exploring-language)

## Further reading:

Early Interventions Speech, Language and Communication Support Materials

- Talking - Expressive Language: 16 to 26 months  
[www.leicspart.nhs.uk/wp-content/uploads/2019/12/SLCNEAct31626mths.pdf](http://www.leicspart.nhs.uk/wp-content/uploads/2019/12/SLCNEAct31626mths.pdf)
- Talking - Expressive Language: 22 – 36 months  
[www.leicspart.nhs.uk/wp-content/uploads/2019/12/SLCNEAct42236mths.pdf](http://www.leicspart.nhs.uk/wp-content/uploads/2019/12/SLCNEAct42236mths.pdf)