

Inclusive Practice



SLC 4 – Communication and talking – Environments

Please note: the SLC cards should be worked through in order from cards 1 – 6

Communication Friendly Environment is a space that encourages and promotes good communication. This approach focuses on the role of the environment in supporting speaking and listening skills, emotional well-being, physical development and general engagement.

Some elements to consider are layout, lighting, space, choice, noise levels, visual aids, visual distractions and creating opportunities.

TASK

Review your environment

- Are there places for children to talk to one another and to adults?
- How do you ensure that there are communication opportunities across the environment?
- Walk around your nursery and room – are there communication opportunities available?
- What sociable opportunities are created throughout the day e.g., sharing a snack together? Is it purposeful? Are you using these times of the day to have meaningful communication?

Further reading

You might find the language learning environment section useful to refer to in supporting your review:

- Communication Supporting Classroom Observation Tool
<https://warwick.ac.uk/fac/soc/cedar/better/cscobsvtl/>