

# Inclusive Practice

## SLC 6 - Literacy – Resources



**Please note: the SLC cards should be worked through in order from cards 1 – 6**

“Language comprehension (necessary for both reading and writing) starts from birth. It only develops when adults talk with children about the world around them and the books (stories and non-fiction) they read with them, and enjoy rhymes, poems and songs together.”

Help for Early Years Providers

### TASK

Review the contents of the EYFS Literacy – Reading comprehension video and reflect on the resources that you provide.

- [youtu.be/Nv4L3DHprYQ](https://youtu.be/Nv4L3DHprYQ)

Here are some questions to prompt your thoughts and discussions:

- Are the resources of high quality?
- Do you have a range of resources for different ages and stages? E.g., picture book, naming books and books with more text
- Do you have a wide variety and styles of books and written materials, including fiction and nonfiction e.g., cookery, maps, recipe cards, photobooks of the children from the setting

- Do your books reflect diversity of languages, cultures, character and experiences?
- Do they contain, stories/rhymes/poems?
- How do you ensure books have purpose and link with activities?
- What props do you use to engage the children?
- Do you have a number of the same book for children to share and compare together?
- Do you have books displayed in a variety of interesting ways that triggers curiosity?