

# Inclusive Practice

## SLC 5 – Speech – The Practitioners Role



**Please note: the SLC cards should be worked through in order from cards 1 – 6**

Using your environment to explore sounds during play is a skill for a practitioner to develop and use whilst being involved in high quality play opportunities. Modelling speech sounds during play is a really effective and easy way of supporting your child's speech sound system. Try giving lots of repetition of words that contain sounds they find tricky.

### TASK 1

Use the video clips below with your team to aid a discussion about your current knowledge and practice in this area. Recognise what you are good at and what may need further development.

- Exploring sounds during play  
[www.youtube.com/watch?v=yNQN4sWaUsI](http://www.youtube.com/watch?v=yNQN4sWaUsI)
- Example of using speech sounds in play - Modelling speech sounds  
[YouTubewww.youtube.com/watch?v=NkbVsyls7LI](http://YouTubewww.youtube.com/watch?v=NkbVsyls7LI)

It is important that you do not lose sight of individual children's ages/stages and development needs. Pitching your activities, strategies and teaching methods at the correct level is essential, not getting this right can actually do more harm than good.

## **TASK 2**

Observe a practitioner in your setting using the information above as a prompt and see how well they are doing.

Remember to share your constructive feedback at the end of the observation, allowing for supportive professional dialogue.