

Inclusive Practice

SLC 5 – Speech – Resources



Please note: the SLC cards should be worked through in order from cards 1 – 6

There are lots of ways that you can support the development of children's speech. Here are 2 different resources that you could try and develop in your setting. These can be really planned with purpose and notes to support the practitioner.

TASK 1

Create a choice-board or book (activities or songs – or could be a song basket with props) to give the children opportunities to ask for activities or songs.

If you already have a choice board, consider how you could apply the same premise to another area of practice.

TASK 2

Think about the resources you have already. What games/activities could you plan to engage children in practicing speech sounds e.g.

- Sound hunt in garden
- Posting the picture that matches the sound
- 'Which animal am I?'

Be self-aware of your understanding and use of correct speech sounds. Remember the impact of effective modelling.