

Inclusive Practice

SLC 2 - Attention and Listening – Engaging Parents



Please note: the SLC cards should be worked through in order from cards 1 - 6

Consider how you work with parents to further develop a shared understanding of a child's attention and listening skills. How do you share information with one another? Do you provide families with support in understanding why this is such an important step in a child's communication development?

TASK

To open the discussion about the value and importance of good attention and listening skills, provide families with an 'at home challenge'

Challenge ideas:

- Play a game of Simon says
- Play a game of musical statues
- Visit the local park and talk about what they can hear on their journey
- Play a game of which animal makes this sound
- Share a story at bedtime

Make sure allow time for feedback on how the challenge went.

For more ideas visit:

- Every Child a Talker (ECAT): Partnerships with parents (Leicestershire County Council) resources.leicestershire.gov.uk/education-and-children/early-years/childcare-practice/teaching-learning-and-assessment/every-child-a-talker-ecat/partnerships-with-parents

Here you will find a selection of ready-made 'Talk Tickets' to promote activities that your families could engage in at home.