

# Inclusive Practice

## SLC 1 – Interaction – Resources



**Please note: the SLC cards should be worked through in order from cards 1 - 6**

Having a sound understanding of how to use what you have around you to support a child's speech, language and communication is an invaluable skill.

When we think of interactions, we need to give adequate consideration as to what we include in our place spaces that will allow us to engage children in meaningful interactions. Whether that's using the blanket from the home corner to engage a child in a game of peekaboo, having a nappy to use as an object of reference to let a child know it's time to be changed, or planning to have a marketplace role play children to explore, etc.

### **TASK**

Spend a little time exploring the information available regarding interactions on the Help for early years providers website.

- Interactions - Help for early years providers - GOV.UK

[help-for-early-years-providers.education.gov.uk/communication-and-language/interactions](https://www.gov.uk/help-for-early-years-providers/communication-and-language/interactions)

Have a go at the Blowing Bubbles or Communication Box activity to apply your knowledge to your practice.