

# Inclusive Practice

## SLC 1 – Interaction – Engaging Parents



**Please note: the SLC cards should be worked through in order from cards 1 - 6**

“Research shows that good interactions between adults and children make a big difference to how well communication and language skills develop. Children benefit from being with responsive and enthusiastic adults who show interest in talking with them.”

Help for early years providers

### **TASK 1**

No extra time needs to be allotted to an already busy day to have meaningful interactions with our children – we already have ample opportunities built into our day. Sometimes they can be overlooked.

Give the gift of time.

Create a display/poster for parents highlighting all the opportunities for meaningful interactions throughout their daily routine, for example:

Talking to your child whilst changing their nappy, playing a game of I Spy in the car on the way home from nursery, playing peekaboo with the flannel whilst taking a bath, asking your child to take things off the shelf and put them in the trolley when shopping, chatting with one another at meal-times, playing spot the colour car whilst waiting at the bus stop etc.