

# Inclusive Practice

## The LGBTQ+ Community – Supporting Children



LGBTQ+ - Lesbian, gay, bisexual, transgender, queer + all other identifiable terms

“Simply by acknowledging same sex-relationship families in a relaxed and open manner, we confront the impression that they are something that should not be mentioned and indicate that discussion of sexuality – like ethnicity, gender or faith – is acceptable and contributes to our knowledge of the world.”

Mark Jennet

### TASK 1

A child asks you ‘why does Kuba have two mummies?’ Do you...

- a) Avoid/ignore the question and change the topic of conversation.
- b) Explain that all families are different and that Kuba’s family includes 2 mummies and that they all care for one another, just like any other family.
- c) Explain to the child ‘those kinds of questions’ are rude or unkind.

Consider your verbal and non-verbal reactions. What outcome could you expect from the different approaches? How could your interaction shape the child’s view of Kuba and his parents?

## TASK 2

List 3 things that you currently do to ensure that the LGBTQ+ community are represented in your practice, allowing children to recognise different relationships/families. Consider how a lack of resources/positive images may impact on a child/family?

Consider what next steps you could take to improve how inclusive you are.

Leicester's Safeguarding Children's Partnership Board Training priority –  
Safeguarding children from diverse backgrounds