

Safeguarding Pushing the boundaries



Do children get the opportunities to experiment and test theories using different and risky resources?

How would you 'control' and supervise the following?

- Play with fire
- Play with tools such as hammers and nails
- Natural play in overgrown areas

TASK:

Work through these examples in groups thinking of at least three control measures you could put in place to reduce the risks to the children. Now think of how to empower the children whilst still supervising effectively.

The aim is to enable children to make judgements and assess the risks themselves, this helping them to avoid the danger.