

Inclusive provision for children with SEND in Early Years

Easy read – Physical



For children with physical and sensory (**physical**) needs you will do everything you are doing for all children AND –

An icon showing two stick figures sitting at a table with a document. A speech bubble with a red lip icon is above them, indicating communication or advice.	<p>Follow advice from professionals, e.g. occupational therapist and physiotherapist</p>
An icon of a stick figure falling backwards onto the ground, representing a safety hazard or accident.	<p>Make sure rooms are tidy</p>
An icon showing two hands holding a red string, and a group of colorful toys including a ball and rings, representing equipment for activities.	<p>Think about equipment to make sure the child can join in activities</p>



Give the child **more time** to finish activities or start earlier



Think carefully **where** you do activities, e.g. can you stay downstairs?



Make sure the child uses any special **equipment**



Make sure the child has times **to rest**



Encourage **exercise and physical activity**, e.g. dough disco, hand exercises and massage, messy play, cutting, playing outside



Attend **training** e.g. in how to move the child