

Early Education Development Team CPD Opportunity Summer 2019

Course name:

Developing and Supporting Self-Regulated Learning – examining the characteristics of effective learning and its impact on behaviour

Who is the course for:

All practitioners who work with children 0-5 years.

Description

This training is planned to raise practitioners' understanding of how different characteristics and dispositions for learning affect individual children.

Practitioners must understand the process of acquiring learning in order to plan effectively for young children. The development of self-confidence and self-awareness in children has an effect on their behaviour and this training session will examine the role of practitioners in this process. Thoughtful adult interaction makes an impact on learning and supports young children in becoming self-regulated learners.

In the session, participants will observe and analyse short DVD clips of young children playing and interacting with adults. There will be opportunity to take part in discussion, reflection and practical activities making links to the Characteristics of Effective Learning and its impact on learning outcomes.

Learning Intentions

Participants will:

- Explore why and how children are motivated to learn
- Examine how adults can support children's learning
- Discuss the importance of well-being, resilience and persistence in children
- Analyse and observe the practitioners' role in planning time and space for meaningful teaching and learning.

Relevant information

- The Common Inspection Framework (Section 24):
- Quality of teaching, learning and assessment (section 30)
- Supporting groups of learners (section 14)
- Personal development, behaviour and welfare (section 31)

Date and venue details

Thursday 27 June 2019

9.30am to 12.30pm

Abbey Room, New Parks House, Pindar Road, Leicester, LE3 9RN

What do I need to do to book?

Please complete a [booking form](#) and return it to eedteam@leicester.gov.uk.

Booking fees apply, please see the booking terms and conditions page for the associated cost.