

Reflective Practice

Observing Practice



Some initial planning is required to ensure that this exercise is effective. You may want to develop a simple tick list or pro forma beforehand to support you in maintaining focus - see example on reverse.

Task

Work in pairs or individually and take turns in observing other team member for short periods of time – just 5-10 minutes.

Use your tick list to record your observations.

Discuss in your teams the findings and consider if opportunities have been missed.

Where have strengths been identified?

What next steps do you now need to take to address areas for development and continue to build on best practice?

Focus	Frequency observed	Total
Staff praising children		
Poor behaviour management		
Effective behaviour management		
Staff following the child's lead		
Staff extending the child's thinking		
Unnecessary disruption to children's play and learning		
Children waiting for extended periods of time		
Staff communicating effectively with one another		
Staff being responsive to the children/room (e.g. moving activities, allowing the routine to differ etc)		