

# What Quality Looks Like in your Childminding Business: Plan your Next Steps

## Self Reflection



### Does the Childminder and any assistants reflect on their practice?

There is evidence of discussion/reflection, identified actions set and continued monitoring of progress made. Quality improvement tools such as SEF, QIP, Q cards are used to support this process.

There is evidence of discussion/reflection and identified actions are set and some monitoring of the progress is made.

There is evidence of discussion/reflection.

There is no evidence of reflection.



### Does the Childminder and any assistants use Q cards?

There is evidence that the Childminder and assistants engage in the effective use of the Q cards and that they continue to monitor impact on their practice.

There is evidence that the Childminder and assistants engage in the effective use of the Q cards and records their findings in the log book.

There is evidence that the Childminder and assistants engage in the effective use of the Q cards.

There is no evidence that the Childminder and assistants use the Q cards effectively.

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### Has the Childminder submitted their Self Evaluation Form?

Childminder, parents and assistants if applicable, were involved in completing the submitted SEF and the Childminder continues to review and update the form.

Childminder, parents and assistants if applicable were involved in completing the submitted SEF.

The Childminder completed the submitted SEF and has systems in place for sharing this information with parents (and assistants) effectively.

The Childminder has not accessed their SEF on line or printed a copy.

### Does the Childminder and any assistants network with other providers?

There is evidence of scheduled links to other Childminders and agencies that are effective in ensuring continuity for learning and care of individual children. Also developing the Childminder's skills through sharing of good practice and problem solving with other Childminders and agencies. There is evidence that the Childminder monitors the impact on practice that working with others has.

There is evidence of scheduled links to other Childminders and agencies that are effective in ensuring continuity for learning and care of individual children. Also developing the Childminder's skills through sporadic sharing of good practice and problem solving with other Childminders and agencies.

There is evidence of links to other Childminders that are effective in ensuring continuity for learning and care of individual children.

There is no evidence of links to other Childminders or agencies in ensuring for continuity of learning and care of individual children.