Nursery/Preschool to School
Child Information Sharing Record

This form is intended to capture key information about a child to support a smooth and successful transition into school. The form also acts as starting point for professional dialogue between early years practitioners, school staff, and any other professionals to ensure continuity of care, learning and development for the child.

* A note should only be recorded against a heading if relevant and significant to the individual.
* This is intended to be shared at an information sharing meeting wherever possible.
* Remember to ensure that this information sharing is covered in parental consent records.

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| Name of child |       | D.O.B |       |
| Name of setting attended |       |
| Key contact for the child at the setting |       |
| Length of time at setting, session times and overall attendance, including start date at setting. |       |
| Name of the school transitioning to |       |
| Does the child have any emerging needs that need to be supported?Include evidence and what areas of the graduated approach have been used. |       |
| Is the child on your SEND register?If yes to either, please provide details of the child’s needs, current support and any strategies in place | Yes [ ]  No [ ]       |
| Does the child have an EHCP?  | Yes [ ]  No [ ]  |
| Name of Link EY Teacher |       |
| Does the child have any medical needs or diagnosed allergies?Please specify and provide details.  | Yes [ ]  No [ ]  |
| Does the child have a social worker or other professionals involved or supporting the child (e.g. family support worker or Early Help?) |       |
| Are any of the following funding streams in place for the child currently? | SENIF: Yes [ ]  No [ ] DAF: Yes [ ]  No [ ] EYPP: Yes [ ]  No [ ]   | Notes: Include banding      |
| Any intervention/support programmes that the child and/or family have engaged in? |       |
| Family – Include who is involved in the child’s lifeParent/family engagement |       |
| Child’s first languageOther languages spokenProficiency in EnglishDo parents need an interpreter? |       |
| How I like to communicateInteractions with adults and other childrenResources used to support communication |       |
| Progress made against development milestones and at the setting, including 2 year check outcomes if known |       |
| How I like to learnWhat works well and not when supporting the child |       |
| Personal careIndependenceEating/DrinkingToiletingMedical Allergies |       |
| Does a further conversation need to take place around any key areas? | Yes [ ]  No [ ]  If yes, provide contact details      |
| Name of person completing the form |       |
| Role |       |
| Date form completed |       |
| Has an information sharing meeting/discussion taken place?  | Yes [ ]  No [ ]  If yes, enter meeting date      |